Lesson Plan

A Sick Day for Amos McGee

Grade Level: Preschool

Introduction:

Ask students about when they were sick and who took care of them.

Did they ever have to take care of someone who was sick at home?

Children’s answers can be written on chart paper.

Talk to students about the cover of the book and ask what they see. What do they think the book is about?

Read the title of the book: A Sick Day for Amos McGee

Count the number of words in the title

Read the author’s name- Philip C. Stead

Ask students what an author does- He writes the words in the book.

Read the illustrator’s name- Erin E. Stead-

Ask students what an illustrator does-Draws the pictures in the book.

Read the story to page 11

Questions: What will happen when Amos McGee does not go to work? (Page 11)

Continue reading until the end of the story.

Questions: Why did the animals come to Amos McGee’s house to take care of him?

What were the animals that Amos saw during the day?

What happened at the beginning of the story? Middle? End of the story?

Activities: Housekeeping: Doctor kits for students to play doctor for dolls that are sick. Stuffed animals similar to the ones in story can also be included.

Block area: students can build a zoo area with small animals.

Literacy Center: Pictures of elephant, penguin, turtle, rhinoceros, and owl with names. Students can write names of animals.

Students can use letter tiles to spell names of animals.

Students can sort names of animals by how many syllables the names have (1, 2, 3, and 4)

Sequence Amos McGee’s day. Pictures of what Amos does each morning to get ready for work. 1). Puts on his uniform 2) Eats breakfast 3) Walks to bus stop 4) Takes bus to the zoo

Writing/Drawing Center: Students draw what their favorite part of the book was

Pictures of elephant, penguin, turtle, rhinoceros, and owl with names

Math/Science Center: Sort animals by size, number of legs they have, where they live (land, in the water and in trees)